

# Natsuki Atagi – Curriculum Vitae

---

**Office Phone:** (657) 278 - 5832 | **Email:** natagi@fullerton.edu

**Address:** California State University, Fullerton, Department of Child and Adolescent Studies,  
800 N. State College Blvd., P.O. Box 6868, Fullerton, CA 92834

## EDUCATION

---

- 2017 **Ph.D., University of California, Los Angeles**  
**Psychology** with an emphasis in Developmental Psychology  
Minor and Doctoral Certificate in Culture, Brain, & Development
- 2012 **M.A., University of California, Los Angeles**  
**Psychology** with an emphasis in Developmental Psychology
- 2010 **B.A. with Highest Distinction and General Honors, Indiana University Bloomington**  
**Psychology** (with Departmental Honors) **and Gender Studies**  
Minor in Spanish

## ACADEMIC APPOINTMENTS

---

- 2019-Present **Assistant Professor**, CSU Fullerton, Dept. of Child & Adolescent Studies
- 2019-2020 **Assistant Research Psychologist**, UC Riverside, Dept. of Psychology
- 2017-2019 **Postdoctoral Research Fellow**, UC Riverside, Dept. of Psychology
- 2016-2017 **Teaching Assistant Consultant**, UCLA Dept. of Psychology
- Spring 2016 **Adjunct Professor**, CSU Northridge, Dept. of Child & Adolescent Development
- 2014-2017 **Graduate Writing Consultant**, UCLA Graduate Writing Center

## OTHER ACADEMIC EMPLOYMENT

---

- 2010-2011 **Lab Manager**, IU Dept. of Psychological & Brain Sciences  
Developmental Cognitive Neuroscience Lab, PI: Bennett I. Bertenthal
- Fall 2010 **Research Assistant**, IU Dept. of Speech & Hearing Sciences  
Baby Language Lab, PI: Lisa Gershkoff
- Summer 2010 **Research Assistant**, Kinsey Institute  
Sexual Psychophysiology Lab, PI: Julia Heiman

- 2008-2010     **Pre-advising Student Assistant**
- 2008-2010: IU Hutton Honors College summer freshmen advising
  - 2008 & 2009: IU Dept. of Psychological & Brain Sciences summer freshmen advising

## **GRANTS**

---

- 2017-2019     **National Science Foundation Postdoctoral Research Fellowship (\$138,000)**  
**PI: Natsuki Atagi**, Co-PIs: Judith F. Kroll, Christine Chiarello, Jessica Montag  
 Project: *The consequences of early language experience and literacy for adult learning and brain structure*  
 Grant number: SBE-1714925  
 Award Period: 07/01/2017-06/30/2019, NCE until 06/30/2020
- 2011-2016     **National Science Foundation Graduate Research Fellowship (\$132,000)**  
 Grant number: DGE-0707424  
 Award Period: 09/2011-08/2016
- 2015           **UCLA Graduate Division Research Travel Grant (\$500)**
- 2014           **UCLA Graduate Division Graduate Summer Research Mentorship (\$6,000)**  
 Project: *The Relation Among Bilingualism, Math, and Executive Functioning*
- 2012-2013     **Research Seed Grant, Foundation for Psychocultural Research-UCLA Center for Culture, Brain, and Development (\$3,350)**  
 Project: *Bilingual Children's Development of Selective Trust*  
 Award Period: 01/01/2011-12/31/2012
- 2007-2010     **IU Hutton Honors College Undergraduate Grant Program**
- 2010: Professional Experience Internship Grant for Research (\$2,500)
  - 2010: Thesis Research Grant (\$750)
  - 2009: Teaching Internship Grant (\$1,000)
  - 2008: Research Grant (\$2,500)
  - 2007: Research Partnership Grant (\$750)

### TRAVEL GRANTS FOR CONFERENCE TRAVEL

- 2017: Student Travel Award, Society for Research in Child Development
- 2015: Diversity Travel Award & Diversity Fellow, Cognitive Development Society
- 2013 & 2015: Travel Grant, UCLA Dept. of Psychology
- 2010: Student Travel Award, Conceptual Structure, Discourse and Language
- 2009: Student Travel Award, NSF & The Cognitive Science Society
- 2009: Travel Grant, IU Women in Science Program
- 2008 & 2009: Travel Grant, IU Hutton Honors College Undergraduate Grant Program

## HONORS AND AWARDS

---

2017	Dena Chertoff Graduate Student Service Award, UCLA Dept. of Psychology
2015-2016	Distinguished University Fellowship, UCLA Dept. of Psychology
2012 & 2013	Finalist: Paul & Daisy Soros Fellowship for New Americans
2010	Sigma Xi, The Scientific Research Society
2010	Cheryl Burnham Buhler Excellence in Psychology, IU Dept. of Psychological & Brain Sciences
2010	Excellence in Honors Thesis Research Award, IU Dept. of Psychological & Brain Sciences
2010	Sigma Xi Undergraduate Research Award, IU
2010	Second Place Research Essay: Asian Pacific American Heritage Month Writing Contest, IU Asian American Studies Program & IU Asian Culture Center
2009	Phi Beta Kappa
2009	Won-Joon Yoon Memorial Scholarship, IU Office of the Vice President for Diversity, Equity, & Multicultural Affairs
2009	Theta Nu Xi Multicultural Sorority, Inc. Scholarship, IU
2009	Barbara C. Gray Scholarship Award for Best Undergraduate Paper in Gender Studies, IU Dept. of Gender Studies
2009	Caswell Family Scholarship for Excellence in Academic Achievement, Service, & Teaching, IU Hutton Honors College
2008-2009	Burnett/Masters Junior Scholarship for Excellence in Academic Achievement & Extracurricular Involvement, IU Hutton Honors College
2008	First Place: Undergraduate Social Science Presentation, 10 <sup>th</sup> annual IU Women in Science Program Research Day
2008	Psi Chi National Honor Society in Psychology
2006-2010	College of Arts and Sciences Dean's List (six semesters), IU
2006-2010	Indiana University Faculty Award Scholarship
2006-2010	Hutton Honors College, IU

## PUBLICATIONS

*\* Indicates student or mentee author*

---

**Atagi, N., & Sandhofer, C. M.** (accepted). Early language environments predict aspects of explicit language awareness development. *Language Learning*.

- Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2018). Two-year-olds' executive functioning: The influence of task-specific vocabulary knowledge. *Infant Behavior and Development*, 53, 33-42. doi:10.1016/j.infbeh.2018.09.004
- Takehesu Tabori, A. A., Mech, E. N., & **Atagi, N.** (2018). Exploiting language variation to better understand the cognitive consequences of bilingualism. *Frontiers in Psychology*, 9, 1686. doi:10.3389/fpsyg.2018.01686
- Tsang, T., **Atagi, N.**, & Johnson, S. P. (2018). Mouth-looking supports expressive language skills in monolingual and bilingual infants. *Journal of Experimental Child Psychology*, 169, 93-109. doi:10.1016/j.jecp.2018.01.002
- Atagi, N.**, DeWolf, M., Stigler, J. W., & Johnson, S. P. (2016). The role of visual representations in college students' understanding of mathematical notation. *Journal of Experimental Psychology: Applied*, 22(3), 295-304. doi:10.1037/xap0000090
- Sandhofer, C. M., **Atagi, N.**, Schonberg, C., & Slone, L. K. (2016). Developmental psychology (Cognitive). In D. S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York, NY: Oxford University Press. doi:10.1093/OBO/9780199828340-0180
- Atagi, N.**, Goldenberg, E. R., & Sandhofer, C. M. (2016). Children's use of linguistic information when learning in a bilingual context. *Journal of Experimental Child Psychology*, 144, 199-208. doi:10.1016/j.jecp.2015.11.005
- Atagi, N.**, & Sandhofer, C. M. (2015). Characterizing Japanese parents' numeral classifier input and its effects on children's classifier and number learning. *Psychology of Language and Communication*, 19(2), 101-127. doi:10.1515/plc-2015-0007
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009). Conceptualizations of gender in language. In N.A. Taatgen & H. van Rijn (Eds.), *Proceedings of the 31st Annual Conference of the Cognitive Science Society* (pp.1804-1809). Austin, TX: Cognitive Science Society.

## CONFERENCE PRESENTATIONS

\* Indicates student or mentee author

### TALKS

- Chiarello, C., Macbeth, A., Bruni, M., **Atagi, N.**, Mech, E. N., Sarkis, J., Montag, J., Karan, A., & Robbins, M. (2018, November). *Lend me your EAR: An experience sampling method to investigate natural speech*. Paper presented at the 59th Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Atagi, N.**, Bice, K., Mech, E. N., \*Lee, D., & Kroll, J. F. (2018, February). Learning by listening or reading: The effects of language & literacy experiences on new learning. In E. Higby (Symposium Chair), *Heritage speakers' language processing and language learning*. Symposium conducted at the Third International Conference on Heritage/Community Languages, Los Angeles, CA.

- Tsang, T., **Atagi, N.**, & Johnson, S. P. (2017, April). The roles of early language environment and language skills on infants' visual attention to mouths. In N. Brito (Symposium Chair), *Early linguistic environment and neurocognitive adaptations: Examining the bilingual experience*. Symposium conducted at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Atagi, N.**, & Sandhofer, C. M. (2016, May). *The effects of linguistic diversity on children's development of language awareness*. Paper presented at the 11th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- Atagi, N.**, & Sandhofer, C. M. (2015, May). *Bilingualism and mathematics: Bilingual children show advantages in arithmetic*. Paper presented at the 10th Annual Symposium on Cognition and Language Development, Irvine, CA.
- Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2015, May). *Does knowledge of translation equivalents influence cognitive flexibility in bilingual children?* Paper presented at the 10th Annual Symposium on Cognition and Language Development, Irvine, CA.
- Atagi, N.**, & Sandhofer, C. M. (2013, May). *Examining the role of Japanese-speaking parents' use of classifiers in children's number learning*. Paper presented at the 8th Annual Symposium on Cognition and Language, Irvine, CA.
- Atagi, N.**, & Sandhofer, C. M. (2013, April). Learning numbers and number words: The role of parent input in number learning and Japanese numeral classifier acquisition. In **N. Atagi** (Symposium Chair), *Bridging the gap between number representation and language learning*. Symposium conducted at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Atagi, N.**, & Sandhofer, C. M. (2012, April). *Examining children's input: Japanese parents' use of numeral classifiers*. Paper presented at the 7th Annual Symposium on Cognition and Language, La Jolla, CA.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2011, March). Learning gender concepts in English: Influences from culture, society, and linguistic history. In M. D. Sera & **N. Atagi** (Symposium Co-chairs), *Towards understanding the dynamics between developing words and concepts*. Symposium conducted at the 2011 Biennial Meeting of the Society for Research in Child Development, Montréal, QC, Canada.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009, October). *Learning gender in English: A comparison of adults and children*. Paper presented at the 39th Annual meeting of the Michigan Linguistics Society, Ann Arbor, MI.
- Wu, E., **Atagi, N.**, & Sethuraman, N. (2009, October). *Implicit gender in English nouns: A computer test*. Paper presented at the 39th Annual meeting of the Michigan Linguistics Society, Ann Arbor, MI.

- Wu, E., **Atagi, N.**, & Sethuraman, N. (2009, May). *Gender associations in English: A computer test*. Paper presented at The University of Michigan-Dearborn Meeting of Minds XVII, Dearborn, MI.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009, May). *Is a toothbrush masculine or feminine? Examining gender in English*. Paper presented at The 18th Annual UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, October). *Gender in a non-gendered language*. Paper presented at the 38th Annual meeting of the Michigan Linguistics Society, Detroit, MI.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, April). *Handsome flowers and pretty trains: Gender in a non-gendered language*. Paper presented at the annual Hutton Honors College Undergraduate Research Symposium and Research Fair, Bloomington, IN.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2008, March). *Gender associations in English nouns and adjectives*. Paper presented at the 2nd Annual Linguistics Dept. Student Conference, Bloomington, IN.

## POSTERS

- \*Ibrahim, M., \*Hsu, T., **Atagi, N.**, Mech, E. N., Rossi, E., & Kroll, J. F. (2019, June). *The impact of intensive language training and immersion on new language learning*. Poster presented at the 14th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*Le, T., \*Conanan, J., Macbeth, A., Higby, E., **Atagi, N.**, & Kroll, J. F. (2019, June). *How do early language experiences impact vocabulary in young and older adulthood?* Poster presented at the 14th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*Guerra, M., \*Lee, D., Macbeth, A., Higby, E., **Atagi, N.**, & Kroll, J. F. (2019, June). *Do early language experiences shape reading efficiency in young and older adulthood?* Poster presented at the 14th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*Ibrahim, M., \*Hsu, T., **Atagi, N.**, Mech, E. N., Rossi, E., & Kroll, J. F. (2019, May). *The effects of immersion on new language learning*. Poster presented at the 13th Annual UC Riverside Undergraduate Research, Scholarship, and Creative Activity Symposium, Riverside, CA.
- Atagi, N.**, Tsang, T., & Johnson, S. P. (2019, March). *Visual attention to faces of unfamiliar versus familiar language speakers varies by infant's language background*. Poster presented at the 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

- Atagi, N.**, Mech, E. N., Macbeth, A., Bruni, M., Sarkis, J., Montag, J., Karan, A., Robbins, M., & Chiarello, C. (2018, November). *The effects of literacy experiences on bilinguals' everyday speech*. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Macbeth, A., **Atagi, N.**, Bruni, M., Mech, E. N., Sarkis, J., Karan, A., Robbins, M., & Chiarello, C. (2018, November). *How bilingual language use relates to social network size and diversity*. Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- Bruni, M., Macbeth, A., **Atagi, N.**, Mech, E. N., Sarkis, J., Montag, J., Karan, A., Robbins, M., & Chiarello, C. (2018, November). *Does self-report predict bilingual language use?* Poster presented at the 59<sup>th</sup> Annual Meeting of the Psychonomic Society, New Orleans, LA.
- \*Kline, N., **Atagi, N.**, Bushmakin, M. A., & Sandhofer, C. M. (2018, July). *Developmental differences in semantic search strategies between monolingual and bilingual children*. Poster presented at the 40<sup>th</sup> Annual Conference of the Cognitive Science Society, Madison, WI.
- Atagi, N.**, Tsang, T., van Renswoude, D., & Johnson, S. P. (2018, July). *First impressions matter: Infants' visual attention to bilingual speakers depends on the language they hear first*. Poster presented at the 2018 International Conference on Infant Studies, Philadelphia, PA.
- Atagi, N.**, Bushmakin, M. A., & Sandhofer, C. M. (2017, October). *Developmental differences in the structure of monolingual and bilingual children's semantic representations*. Poster presented at the 10<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Atagi, N.**, & Sandhofer, C. M. (2017, October). *The effects of multilingualism and community linguistic diversity on children's development of language awareness*. Poster presented at the Bilingualism Matters Conference, Riverside, CA.
- Atagi, N.**, & Sandhofer, C. M. (2017, April). *Bilingualism, community linguistic diversity, and children's development of language awareness*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Atagi, N.**, Tsang, T., & Johnson, S. P. (2017, April). *What do early language experiences tell us about visual social attention and communicative development?* Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Bushmakin, M. A., **Atagi, N.**, & Sandhofer, C. M. (2017, April). *The effect of monolingual and bilingual language experiences on the structure of children's semantic representations*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.

- Slone, L. K., **Atagi, N.**, & Sandhofer, C. M. (2017, April). *Selection, memory, and inhibition processes in young children's novel word learning*. Poster presented at the 2017 Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Atagi, N.**, Tsang, T., & Johnson, S. P. (2016, May). *The roles of early language environment and language skills on infants' visual attention to faces*. Poster presented at the 2016 International Conference on Infant Studies, New Orleans, LA.
- \*Santana, D., \*Kasir, K., **Atagi, N.**, & Sandhofer, C. M. (2016, May). *The effect of bilingualism on verbal category switching*. Poster presented at the UCLA Psychology Undergraduate Research Conference, Los Angeles, CA.
- \*Davis, C. R., **Atagi, N.**, & Sandhofer, C. M. (2016, April). *Effects of noun etymology and conceptual kind on gender conceptualizations*. Poster presented at The Annual Meeting of the Western Psychological Association, Long Beach, CA.
- \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2015, November). *The effects of syntax and productive vocabularies on monolingual and bilingual children's use of mutual exclusivity*. Poster presented at The Psychonomic Society 56<sup>th</sup> Annual Meeting, Chicago, IL.
- Atagi, N.**, & Sandhofer, C. M. (2015, October). *Arithmetic problem-solving in bilingual children*. Poster presented at the 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Columbus, OH.
- Atagi, N.**, & Sandhofer, C. M. (2015, July). *Cognitive flexibility in mathematics: Bilingual children show cognitive advantages*. Poster presented at the 37<sup>th</sup> Annual Conference of the Cognitive Science Society, Pasadena, CA.
- Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2015, July). *Apple, pomme, manzana: Productive vocabulary and cognitive flexibility in bilingual preschoolers*. Poster presented at the 37<sup>th</sup> Annual Conference of the Cognitive Science Society, Pasadena, CA.
- \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2015, May). *Bilingual children's productive vocabularies and word learning*. Poster presented at the 10<sup>th</sup> Annual Symposium on Cognition and Language Development, Irvine, CA.
- Atagi, N.**, & Sandhofer, C. M. (2015, March). *Bilingual children's flexibility in arithmetic problem solving*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Schonberg, C., **Atagi, N.**, & Sandhofer, C. M. (2015, March). *How knowledge of translation equivalents influences cognitive flexibility in bilingual children*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Rochanavibhata, S., **Atagi, N.**, Schonberg, C., & Sandhofer, C. M. (2015, March). *The relation between bilingual children's productive vocabularies and word learning*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.



- \*Yamagiwa, Y., **Atagi, N.**, & Sandhofer, C. M. (2015, March). *What is this? Bilingual children's picture naming in a semi-naturalistic setting*. Poster presented at the 2015 Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- \*Kumtong, C., **Atagi, N.**, Goldenberg, E. R., & Sandhofer, C. M. (2014, May). *Bilingual children's imitation*. Poster presented at the 9th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*Namiranian, N., **Atagi, N.**, & Sandhofer, C. M. (2014, May). *The effects of socioeconomic status on bilingual children's cognition*. Poster presented at the 9th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*Ramos, M., **Atagi, N.**, Slone, L. K., & Sandhofer, C. M. (2014, May). *Object labeling: massed versus spaced learning*. Poster presented at the 9th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*White, S., **Atagi, N.**, & Sandhofer, C. M. (2014, May). *The development and generalizability of children's switching ability on an every day math task*. Poster presented at the 9th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- \*Yamagiwa, Y., **Atagi, N.**, & Sandhofer, C. M. (2014, May). *bilingual lexical retrieval in a semi-naturalistic setting*. Poster presented at the 9th Annual Symposium on Cognition and Language Development, Los Angeles, CA.
- Atagi, N.**, & Sandhofer, C. M. (2013, June). *The role of parent input in number learning and Japanese numeral classifier acquisition*. Poster presented at the 2013 Regional Conference of the International Association for Cross-Cultural Psychology, Los Angeles, CA.
- Atagi, N.**, Goldenberg, E. R., & Sandhofer, C. M. (2013, April). *Learning from others in a bilingual context: Does tutor and learner language background matter?* Poster presented at the 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, WA.
- Atagi, N.**, & Sandhofer, C. M. (2012, August). *What do children hear? Japanese parents' use of numeral classifiers*. Poster presented at the 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan.
- Boyer, T. W., **Atagi, N.**, & Bertenthal, B. I. (2011, November). *Reflexive orienting to pointing hands and arrows*. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2010, September). *Conceptualizations of gender in English*. Poster presented at Conceptual Structure, Discourse, and Language / Embodied and Situated Language Processing Workshop, La Jolla, CA.
- Atagi, N.**, Sethuraman, N., & Smith, L. B. (2009, April). *Does English have gender?* Poster presented at the 2009 Biennial Meeting of the Society for Research in Child Development, Denver, CO.

**Atagi, N.,** Sethuraman, N., & Smith, L. B. (2008, March). *Gender in English*. Poster presented at the 10<sup>th</sup> Annual Women in Science Program Research Day, Bloomington, IN.

## **SPEAKING INVITATIONS**

---

**Atagi, N.** (2017, December). *The effects of early language experiences on language and cognitive development*. Talk presented at Cognitive Brown Bag, UC Riverside.

**Atagi, N.,** & Goldenberg, D. (2016, September). *Academic writing and the writing process*. Professional development talk presented at Developmental Psychology Forum, UCLA.

**Atagi, N.** (2016, January). *Writing conference abstracts*. Professional development talk presented at The Undergraduate Research Journal in Psychology Workshop, UCLA.

**Atagi, N.** (2015, November). *The role of language experience in cognitive development*. Talk presented at Developmental Psychology Forum, UCLA.

**Atagi, N.** (2015, November). *Children use linguistic information about speakers when learning in a bilingual context*. Talk presented in Psych 130: Developmental Psychology, UCLA.

**Atagi, N.** (2015, July). *Mathematical cognitive advantages in bilingual children*. Talk presented in Psych 131: Research in Developmental Psychology, UCLA.

**Atagi, N.** (2010, May). *Indiana University Class of 2010: Reaching your full potential*. Speech delivered at the One Hundred Eighty-first Indiana University Commencement Ceremony, IU.

**Atagi, N.** (2009, April). *Dedication to Mr. Hutton*. Speech delivered at the Hutton Honors College Building Dedication Ceremony, IU.

## **TEACHING EXPERIENCE**

---

### **CHILD DEVELOPMENT COURSES**

- |                    |  |
|--------------------|--|
| Instructor         | <ul style="list-style-type: none"><li>• <i>Child Development from Conception to Age 8</i> (CSUF: Fall 2019)</li><li>• <i>Research Methods in Child &amp; Adolescent Studies</i> (CSUF: Fall 2019 / CSUN: Spring 2016)</li></ul>  |
| Teaching Assistant | <ul style="list-style-type: none"><li>• <i>Developmental Psychology</i> (UCLA: Fall 2015, Winter &amp; Summer 2016 / IU: Spring 2008)</li><li>• <i>Infant and Toddler Development &amp; Care</i> (UCLA: Spring 2013)</li><li>• <i>Development, Education, &amp; Care of Preschool-Age Children</i> (UCLA: Summer 2013)</li></ul> |

### **GENERAL PSYCHOLOGY COURSES**

- |            |   |
|------------|---|
| Instructor | <ul style="list-style-type: none"><li>• <i>Presentation of Psychological Materials</i> (UCLA: Spring &amp; Fall 2016, Winter &amp; Spring 2017)</li></ul> |
|------------|---|

- Teaching Assistant
- *Introduction to Psychology* (UCLA: Winter 2014 / IU: Fall 2008)
  - *Introduction to Cognitive Science* (IU: Fall 2009)
  - *Research Methods in Psychology* (UCLA: Fall 2013)

#### COURSES ON CULTURE & DIVERSITY

- Instructor
- *Language & Identity* (UCLA: Winter 2017)
- Teaching Assistant
- *Culture & Human Development* (UCLA: Spring 2014)
  - *Sociology of Asian Americans* (IU: Spring 2009)

#### WRITING WORKSHOPS

- Writing Consultant
- Graduate Writing Center Workshops (UCLA: 2014-2017)
    - *Strategies for Writing Scientific Papers*
    - *Introduction to Publishing Journal Articles*
    - *Strategies for Writing the Sciences Dissertation Proposal*
    - *Writing the Sciences Dissertation: Process & Structure*
    - *General Fellowship & Grant Writing in the Sciences*
    - *Applying for the Paul & Daisy Soros Fellowship for New Americans*
    - *Applying to & Writing for NIH Training Fellowships*
    - *Applying to & Writing for NSF Postdoctoral Research Fellowships*
    - *Applying to & Writing for the UC President's Postdoctoral Fellowship Program*
    - *Preparing for the Academic Job Market: Writing Research & Teaching Statements*

#### **GUEST LECTURES**

---

- |      |  |
|------|--|
| 2017 | <i>Multilingual Development</i> (Guest Discussant)<br>Psych 242: Language and Communication (Graduate course), UCLA    |
| 2016 | <i>Writing Introductions</i><br>CDV 420: Method and Analysis in Child Study, CSU Dominguez Hills                       |
| 2016 | <i>Validity &amp; Reliability / Reporting Research</i><br>CADV 380: Method and Analysis in Child Study, CSU Northridge |
| 2015 | <i>Reporting Research</i><br>CDV 420: Method and Analysis in Child Study, CSU Dominguez Hills                          |
| 2014 | <i>Language Development</i><br>PSY 361: Child and Adolescent Development, CSU Long Beach                               |

2014	<i>Language and Thought / Intelligence</i> Psych 10: Introductory Psychology, UCLA
2013	<i>Mathematical Thinking and Learning</i> Psych 134B: Dev., Educ., & Care of Preschool-Age Children, UCLA
2013	<i>Culture, Family, and Providers</i> Psych 134A: Infant and Toddler Development and Care, UCLA
2010	<i>How Language Facilitates and Hinders Our Understanding of Food</i> HON-H205: Food for Thought: The Cognitive Science of Eating, IU
2009	<i>Let's Talk Food: Language, Thought, and Food</i> HON-H205: Food for Thought: The Cognitive Science of Eating, IU
2008	<i>Social and Child Welfare</i> PSY-P315: Developmental Psychology, IU

## MENTORSHIP

---

<b>Total number of students mentored to date</b>	<b>71</b>
Undergraduate students at UC Riverside	13
Undergraduate students at UCLA	57
Master's students at UCLA	1
<b>Mentees who matriculated into graduate programs</b>	<b>18</b>
<b>Ph.D. programs in Psychology &amp; related fields</b>	<b>5</b>
Master's programs in Experimental Psychology	2
Master's programs in Linguistics	2
Master's programs in Communication Disorders	3
Master's programs in Education	3
Master's programs in Clinical/Counseling Psychology	1
Other Master's programs	2
<b>Mentees who completed theses, capstone papers, &amp; independent projects</b>	<b>11</b>
UCLA Psychology undergraduate honors thesis	4
Kalamazoo College senior capstone paper	1
Independent research project	6
<b>Mentees who participated in research pipeline programs</b>	<b>7</b>
McNair Scholar	1
CSU Sally Casanova Predoctoral Scholar	1
NSF Partners in International Research and Education at UC Riverside	1
UCLA Psychology Research Opportunities Program	4
<b>Mentees who were accepted into prestigious professional programs</b>	<b>4</b>
Fulbright English Teaching Assistant	1

NIH Academy Enrichment Program	1
Teach for America	2
<b>Mentees who procured positions as lab &amp; research project managers</b>	<b>3</b>

## MENTEE HONORS & AWARDS

- 2019      **NSF Partners in International Research and Education Fellowship to Tzu-Ning Hsu**  
Award Period: 01/2019-03/2019  
To support international research collaboration between UC Riverside (USA) and the University of Groningen (The Netherlands)
- 2017      **UCLA Psychology Best Honors Thesis Award to Naomi Kline**  
Undergraduate Honors Thesis: *The effects of childhood bilingualism on semantic fluency*
- 2015      **NSF Graduate Research Fellowship to Sarah White**  
Award Period: 09/2015-08/2020 (*Received as incoming graduate student*)
- 2014      **UCLA Undergraduate Research Scholar Thesis Award to Sarah White**  
Undergraduate Honors Thesis: *Do children's switching abilities generalize to an everyday math task?*

## **SERVICE ACTIVITIES**

---

### AD HOC REVIEWER

*Applied Psycholinguistics; Child Development; Cognitive Linguistics; Developmental Psychology; Frontiers in Psychology; Journal of Cognition and Development; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Memory and Language; Urban Education*

### FELLOWSHIP & AWARDS REVIEWER

- 2017 SRCD Student & Early Career Council Dissertation Research Funding Awards

### CONFERENCE SUBMISSION REVIEWER

- 2019 Biennial Meeting of the Cognitive Development Society
- 2019 Biennial Meeting of the Society for Research in Child Development
- 2017 Southern California Conferences for Undergraduate Research
- 2015-2019 Annual Meeting of the Cognitive Science Society

### CONFERENCE ORGANIZING

- 2014 & 2016 Symposium on Cognition and Language (SOCAL) Development
  - Annual Southern California regional conference on language & cognitive development
  - Responsibilities: publicized conference, created & maintained conference website, managed & reviewed submissions, managed registration

## CONFERENCE SYMPOSIUM ORGANIZING

- Atagi, N.** (2013, April). Symposium Chair. *Bridging the Gap Between Number Representation and Language Learning*. 2013 Biennial Meeting of the Society for Research in Child Development, Seattle, Washington.
- Sera, M. D., & **Atagi, N.** (2011, March). Symposium Co-chairs. *Towards Understanding the Dynamics Between Developing Words and Concepts*. 2011 Biennial Meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.

## CONFERENCE WORKSHOP PANELIST/DISCUSSION LEADER

- 2019 Biennial Meeting of the Cognitive Development Society, *Promoting Diversity in Cognitive Developmental Science Workshop: Diversity on the Job Market*

## UNIVERSITY SERVICE

- |             |  |
|-------------|--|
| 2016-2017   | Teaching Innovations Committee (UCLA Dept. of Psychology)  |
| 2016-2017   | Graduate Student Mentor, Undergraduate Research Journal of Psychology (UCLA Dept. of Psychology)   |
| 2015        | Moderator, Equity, Inclusion, and Diversity Day panel discussion on graduate student life in STEM fields (UCLA Graduate Student Association & Graduate Student Resource Center)      |
| 2013 & 2015 | Panelist/Moderator, Equity, Inclusion, and Diversity Day panel discussion on graduate fellowships and funding (UCLA Graduate Student Association & Graduate Student Resource Center) |
| 2012-2013   | Developmental Forum Speaker Series Organizing Committee (UCLA Dept. of Psychology)   |
| 2012        | Developmental Area Prospective Student Weekend Organizing Committee (UCLA Dept. of Psychology)   |
| 2010        | Subcommittee on Undergraduate Teaching Assistants & Graders (Committee on Undergraduate Education, IU College of Arts & Sciences)  |
| 2010        | Diversity Day Committee on the Culture Studies General Education Curriculum Change (IU College of Arts & Sciences)   |
| 2008-2010   | IU College of Arts & Sciences Student Advisory Board   |
| 2007-2010   | IU Hutton Honors College Student-Faculty Extracurricular Programs Planning Committee   |

## OUTREACH ACTIVITIES

- |           |   |
|-----------|---|
| 2017-2019 | Bilingualism Matters at UCR   |
| 2011-2017 | Blogger, UCLA Psychology in Action ( <a href="http://www.psychologyinaction.org">www.psychologyinaction.org</a> ) |

## **PROFESSIONAL AFFILIATIONS**

---

Cognitive Development Society (CDS)

Society for Research in Child Development (SRCD)

International Mind, Brain, and Education Society (IMBES)

International Congress of Infant Studies (ICIS)

The Cognitive Science Society

Psychonomic Society

Women in Cognitive Science (WiCS)

Sigma Xi